

Scoring Rubric for Question 2: Rhetorical Analysis

6 points

Reporting Category	Scoring Criteria
<p>Row A Thesis (0-1 points)</p>	<p style="text-align: center;">0 points</p> <p>For any of the following:</p> <ul style="list-style-type: none"> • There is no defensible thesis. • The intended thesis only restates the prompt. • The intended thesis provides a summary of the issue with no apparent or coherent claim. • There is a thesis, but it does not respond to the prompt <p style="text-align: center;">1 point</p> <p>Responds to the prompt with a defensible thesis that analyzes the writer's rhetorical choices.</p>

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<p>Row B Evidence AND Commentary (0-4 points)</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center; vertical-align: top;">0 points</td> <td style="width: 25%; vertical-align: top;">Simply restates thesis (if present). OR Repeats provided information. OR Provides examples that are generally irrelevant and/or incoherent</td> <td style="width: 25%; text-align: center; vertical-align: top;">1 point</td> <td style="width: 25%; vertical-align: top;">Summarizes the text without reference to a thesis. OR Provides non-specific references to the text. OR Provides references to the text that are vaguely relevant. AND Provides little or no commentary.</td> </tr> <tr> <td style="text-align: center; vertical-align: top;">2 points</td> <td style="vertical-align: top;">Makes textual references (direct quotes or paraphrases) that are relevant to the thesis. AND Provides commentary; however, it repeats, oversimplifies, or misinterprets the cited information or evidence.</td> <td style="text-align: center; vertical-align: top;">3 points</td> <td style="vertical-align: top;">Makes textual references (direct quotes or paraphrases) that are relevant to the thesis. AND Provides commentary that explains the relationship between evidence and the thesis; however, commentary is uneven, limited, or incomplete.</td> </tr> <tr> <td style="text-align: center; vertical-align: top;">4 points</td> <td style="vertical-align: top;">Makes textual references (direct quotes or paraphrases) that are relevant to the thesis. AND Provides well-developed commentary that consistently and explicitly explains the relationship between the evidence and the thesis.</td> <td></td> <td></td> </tr> </table>	0 points	Simply restates thesis (if present). OR Repeats provided information. OR Provides examples that are generally irrelevant and/or incoherent	1 point	Summarizes the text without reference to a thesis. OR Provides non-specific references to the text. OR Provides references to the text that are vaguely relevant. AND Provides little or no commentary.	2 points	Makes textual references (direct quotes or paraphrases) that are relevant to the thesis. AND Provides commentary; however, it repeats, oversimplifies, or misinterprets the cited information or evidence.	3 points	Makes textual references (direct quotes or paraphrases) that are relevant to the thesis. AND Provides commentary that explains the relationship between evidence and the thesis; however, commentary is uneven, limited, or incomplete.	4 points	Makes textual references (direct quotes or paraphrases) that are relevant to the thesis. AND Provides well-developed commentary that consistently and explicitly explains the relationship between the evidence and the thesis.		
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<p>Row C Sophistication (0-1 points)</p>	<p style="text-align: center;">0 points</p> <p>Does not meet the criteria for 1 point.</p> <p style="text-align: center;">1 point</p> <p>Demonstrates sophistication of thought and/or a complex understanding of the rhetorical situation.</p>