LCCC English 161 – Seniors

**Course Objectives:**

ENGL 161 is a holistic approach to the study of critical thinking, reading, and writing through the development of student writing communities, collaborative teaching/learning, and intensive skill building, including an introduction to the research process. Completion of ENGL 161 and 162 fulfills the requirement for freshmen composition. You will receive 6 collge credits.

**Learning Outcomes:**

Thinking – to think critically for comprehension, analysis, synthesis and evaluation of ideas.

Reading – to read different forms of written discourse critically.

Writing – to write different forms of academic discourse clearly, logically and fluently by using grammatical and mechanical conventions appropriately.

Research – to use a variety of procedures for gathering, reading and acknowledging information taken from a source.

Emphasis on the process of writing will lead students in the practice of:

Techniques of invention to select and narrow a topic, form a thesis or purpose, and develop an organizational plan

Techniques of drafting that emphasize methods of organization, development and continuity

Techniques of editing and revision that foster self-evaluation skills.

**Required Texts:**

*Writing and Reading Across the Curriculum*, 11th edition by Behrens and Rosen,

Longman/Pearson, 2011.

*Quick Access: Reference for Writers*, 7th edition by Troyka and Hesse. Prentice Hall, 2013.

*Hamlet or Macbeth* by William Shakespeare

Holt McDougal’s *British Literature*, on-line

**Attendance Policy**: You are expected to adhere to Vermilion High School’s attendance policy as presented in the student handbook. Excessive absences may lead to a decline in your grade or failure.

**Grading Policy**: LCCC policy states that students receive a whole letter grade only (no + or -).

**A note on FERPA**: FERPA is the federal law that protects the privacy rights of college students. FERPA does not apply to this class as it is taught in a high school and students are dual enrolled.

**Plagiarism**: Plagiarism of any kind will not be tolerated and will be dealt with in accordance with Vermilion High School’s policy as stated in the student handbook. All academic work submitted by a student to the instructor must be a result of the student’s own thought, research or self-expression. Let me be clear: If you plagiarize in a college class, you risk loss of credit for the class.

**Late Work**: Essays are due at the beginning of class on the date due. Late essays will not be accepted unless an extension has been granted in advance.

**Withdrawal from Course**: If you chose to withdraw from this class, you must file paperwork with your guidance counselor at VHS and at the LCCC Connection Center. You must withdraw in the first week of class or a “W” will appear on your college transcript.

**Technology**: Expect to use your laptop several times a week. You are expected to bring it to class fully charged every day.

**What to expect:** You will write 4-5 major papers of various lengths (between 3 and 5 pages) throughout the semester. These papers will be edited, revised, and rewritten extensively. This is how you learn to be a better writer. Other students in the class will read your papers.

**Keep in mind** – no one ever became a great writer without being a great reader first. Completing your reading assignments and reading critically are crucial to your success as a writer.

**Grade Determination**: 50% of your grade for the semester will be determined by final copies of the major papers. 50% of the grade will be from drafts, other essays, quizzes, tests, presentations and class participation.

**Special Note:** This is a college level class; consequently, some of the material will be more mature in nature.