Emily Bronte’s *Wuthering Heights* – Reading Schedule

We will read the novel in five sections. I will lead the discussion for the first three chapters. Student groups will be responsible for presenting/teaching one section of the novel. As you prepare your section, be able to lead discussion/ask questions on the following items:

Plot (of course)

Characters – both primary and secondary, attitudes, **relationships**

Setting – impact on plot, characters, and audience

Motifs (repeated ideas)

Narrative Style

\*\*Make sure you are using quotes from the novel to support your points.

March 10 – Chapters 1-3 due (pg. 1-23) - Graves

March 21 – Chapters 4-9 due (pg. 23-66) – McCale, Koeth, Barnes, Warren, Wood, Oates, Walker

April 6 – Chapters 10-17 due (pg. 66-139) – Hall, Kleinhans, Modic, Armstrong, Innes, Hartle-Clayton, Hampton, Faley

April 18 – Chapters 18-28 due (pg. 139-209) – Olejko, Schaffer, Brinker, Sanner, Wag, Urig, McDaniel, Hoerig

April 27 – Chapters 209-248 due (pg. 209-248) – Foresha, Schmauch, Schnur, Lutz, Peters, Albrethesen, Stumpp, Terschak