

College Composition Class Presentation

Name: _____

| | 4. Distinguished | 3. Proficient | 2. Apprentice | 1. Novice |
|--|---|--|---|---|
| Oral Presentation-Content: Relates to topic, detailed, and accurate | All content directly related to the topic. Content was thoroughly developed and demonstrated detailed knowledge of the topic. Opinions were supported by fact wherever possible. | Content directly related to the topic. Included many details that demonstrated knowledge of the topic. Most opinions were supported by facts. | Had difficulty explaining how the content and topic relate. Many opinions were not factually supported. | Presentation did not relate to topic. Included few details and relied heavily upon unsupported opinion. |
| Oral Presentation-Knowledge: Demonstrate knowledge of subject | Demonstrated a thorough knowledge of the subject matter. Able to use audience questions to further demonstrate understanding of the topic. Appeared to be an expert on the subject being presented. | Demonstrated a working knowledge of the subject matter. Able to satisfactorily answer audience questions and provided additional information upon request. | Demonstrated a basic knowledge of the subject matter. Able to address audience questions by repeating parts of the presentation - did not provide any additional information. | Demonstrated little or no knowledge of the subject. Unable to answer audience questions or comment further on any part of the presentation. |
| Oral Presentation-Posture/Eye Contact: Appropriate posture and effective eye contact | Stood upright and appeared confident throughout. Avoided rocking, shifting, and other nervous behavior. Made eye contact throughout the audience. | Posture was good for most of the presentation. Made eye contact numerous times during presentation. Did not rely too heavily on notes or visual aids. | Sometimes rocked, shifted, or appeared uncomfortable. Made occasional eye contact with one or two audience members. Did not rely too heavily on notes or visual aids. | Posture was poor. Slouched, shifted from foot to foot, and appeared very uncomfortable. Made almost no eye contact with the audience. Looked down or at notes or visual aids. |
| Oral Presentation-Clarity: Clarity and volume | Appropriate volume throughout presentation. Varied volume when appropriate. Proper inflection throughout presentation. Spoke clearly and understandably. | Spoke at an appropriate volume for most of presentation. Good inflection and enunciation. Occasionally sounded monotone. | Spoke quietly. Increased volume briefly after being asked. Spoke with little inflection. | Barely audible, even after requests to speak up. No inflection. Sounded bored or uninterested. Paid little attention to proper pronunciation. |
| Oral Presentation-Props/Visual Aids: Relates to topic, high-quality, not distracting | Props were of exceptional quality. Props contributed to the quality or amount of information being presented. Presenter handled props expertly. | Props were of high-quality, related to the topic, and contributed to the presentation. Handled props smoothly. | Props were marginally related to the topic. Did not thoroughly explain the relationship or importance of the props. Some props were distracting to the audience. | Visual aids were unrelated to the topic, or presenter failed to explain relevance of the props. Props were distracting for presenter or audience. |

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____ My presentation will be detailed and accurate.

____ My presentation will demonstrate my knowledge of the subject matter.

____ I will use good posture and eye contact during my presentation.

____ I will speak in a clear, audible voice.

____ I will use high-quality props and visual aids that are appropriate for my topic.