**English II Honors – Syllabus/Course Outline**

English II Honors encompasses a variety of genres. We will be reading short stories, plays, poetry, fiction, non-fiction, and epics. The purpose of this class is to prepare you for the next two years and begin the preparation for college level work. We will focus on critical reading and thinking along with writing skills.

**Texts**: Holt McDougal’s *Literature*, Grade 10, on-line

 Lorraine Hansberry’s *A Raisin in the Sun (1)*

 William Shakespeare’s *Julius Caesar (1)* and *A Midsummer’s Night’s Dream (2)*

 F. Scott Fitzgerald’s *The Great Gatsby (1)*

 Erik Larson’s *Devil in the White City (2)*

 Edith Hamilton’s *Mythology (2)*

Homer’s *The Iliad (2)*

**Website**: My website is <http://englishwithmrsgraves.weebly.com>. You should check here daily for announcements and assignments. This is my method of communication with you.

**Grades/Grading**: Your grade in this course will be determined by a combination of assignments including vocabulary, essays and papers, quizzes, tests, homework assignments, presentations, and class participation.

**Technology**: Expect to use your laptop several times a week. You are expected to bring your laptop to class fully charged. The laptops are not toys. You are expected to use them for academic purposes in this class. Furthermore, if they are not in use for an academic purpose, the lid should be closed.

**Vocabulary**: We will be using the Sadlier-Oxford Vocabulary Book: Level E. The book contains fifteen lessons. We will complete through lesson eight during first semester.

**Late/Makeup work:** Unless you have made a previous arrangement, there is no such thing as late work. If you are absent, please consult the website for what we did in class and any assignments you need.

**Plagiarism**: Plagiarism of any kind is unacceptable and will result in a zero on the assignment, a phone call to your parents, and an office referral. Keep in mind: No one ever got smarter or more skilled by cheating. The point of this class is to make *you* a better student.

**Writing**: We will be writing extensively in this course. You will do drafts, revisions, and re-writes because this is how you learn to be a better writer. Other students will read your writing when we do peer reviews.